

Section 1

You will hear a conversation between a student and a woman. First, you have some time to look at questions 1 to 10.

Now listen carefully and answer questions 1 to 10.

Student: Good afternoon. I'm considering applying to your university and would like to ask you some questions.

Woman: Of course! Take a seat, which course are you thinking of applying for?

Student: Southeast Asian studies.

Woman: I see. Do you have a copy of the university prospectus?

Student: Yes, I do. I downloaded it.

Woman: So, you know that it's a four year course, including one year living and working in the region.

Student: Yes, the A level entrance requirement is BCC, right.

Woman: Yes. It's on average, our students have three Bs.

Student: Are there any restrictions on the subjects that I take at A level?

Woman: No, but we find that students studying politics, economics, history, geography or languages tend to find their first year easier. A background in at least two or three of those subjects is advantageous.

Student: I see. I'm not studying politics or languages, but I am taking the other three at A level. Our language is an important part of the course. You see, I'm not very good at them.

Woman: Languages are not a compulsory part of the course. They're optional each year. However, because students spend a year abroad, we strongly recommend that students take one for at least a year before hand. However, there is a language lab that students are free to use during the day regardless of the subjects they're taking.

Student: Which languages are offered?

Woman: We have five on offer. Vietnamese, Burmese, Thai, Indonesian and Tagalog. They can be taken in the first, second and fourth years. During the third year, students are expected to learn the basics of the language spoken wherever they're spending their year abroad.

Student: I see. Can I spend my year abroad in any country in the region I choose?

Woman: Yes, as long as you can satisfy your tutors, that it will benefit your studies. This year most students have gone to Vietnam, Thailand or the Philippines. Fewer have gone to Indonesia, Burma, Malaysia, Laos or Cambodia. None went to Singapore or Brunei.

Student: What do students generally do during their year abroad?

Woman: The vast majority help on aid projects, especially helping with water supply and sanitation in rural areas. Others get involved in teaching English or in business, particularly the logistics side of things. A small minority get jobs translating or checking translations. That's quite well paid, but your language skills have to be up to scratch.

Student: Good. I was attracted by the idea of teaching English or doing aid work.

Woman: Very often, it's possible to do both. That way, you can also develop a wider range of skills.

Student: Thank you for your help. Can I just check the optional courses for year one?

Woman: The only choice in year one is a language or a project where the student creates a portfolio of background information on the countries of the region. Actually many students do both, since they find the project contributes to their general understanding of the region and the languages are obviously useful in preparation for going abroad. However, students are only assessed on either the language or the project and are free to choose which one.

Student: Got it. And could you tell me about the scholarships that are available from the department? It says in the prospectus that there are some in addition, to the ones offered by the university.

Woman: Sure. Actually I've printed out a list. Here you are. Nothing is available for first-year students but thereafter scholarships are awarded for high overall grades and also for linguistic skills. There is a smaller discretionary award for non-academic contributions.

Student: Well, thank you very much for your help.

Question 1-10

Question 1-4

Choose the correct answer A, B, C, or D.

1. How did the student get the university prospectus?

- A. From the woman
- B. From the Internet
- C. From a friend
- D. During a visit to the university

2. What is the A-level requirement for the course?

- A. BBB
- B. BBC
- C. BCC
- D. There is no clear requirement.

3. What A-level is the student taking?

- A. He doesn't say.
- B. He hasn't started his A-levels yet.
- C. Politics, a language, and another subject
- D. Economics, geography, and history

4. Who can use the language lab?

- A. Only students who have chosen to study a language
- B. Only students who are preparing for work abroad
- C. Students who have chosen one of the five languages offered on the course
- D. Any student



Question 5-7

Answer the following questions using **NO MORE THAN THREE WORDS OR NUMBERS** for each answer.

- 5. Who decides the country in which the student will work in year three?
.....
- 6. How many students went to work in either Singapore or Brunei this year?
.....
- 7. What is the advantage of translating or checking translations?

Question 8-10

Complete the following sentences using **NO MORE THAN THREE WORDS** for each gap.

- 8. The woman points out that the student can teach English and together.
- 9. First-year students can study a language or do a project but are on one.
- 10. There is no department for first-year students.